



**Meeting Highlights and Action Plan**

Agenda Item/ Topic	Key Points	Action Items Responsible Party/ Timeline	
Center for Disaster Mental Health (CDMH)	<ul style="list-style-type: none"> <li>• Symposium announcement here: <a href="http://nebula.wsimg.com/c5200aaaf70448473d93820e26d28a40?AccessKeyId=C6DAB44726DFC539F5CA&amp;disposition=0&amp;alloworigin=1">http://nebula.wsimg.com/c5200aaaf70448473d93820e26d28a40?AccessKeyId=C6DAB44726DFC539F5CA&amp;disposition=0&amp;alloworigin=1</a></li> </ul>		
Clark County School Safety and Welfare Coalition	<ul style="list-style-type: none"> <li>• First meeting was held on 9/8/2016; great feedback, “so glad you are doing this”</li> <li>• Approximately 21 school personnel; 22 persons from support agencies</li> <li>• From survey of school participants: Mental Health issues are priority concern</li> <li>• Attempted to find out: What do schools want to know?               <ul style="list-style-type: none"> <li>○ Somewhat a sense of uncertainty about what to do in many different scenario; “what do we do for _____?”</li> <li>○ They need information about resources; what resources are available to them?</li> <li>○ They know their legal responsibilities; need help for application of concepts.</li> <li>○ With regards to Individualized Education Plans (IEP): what should schools do when there is a behavioral issue present? Adjust the IEP to take this into account? Adjust IEP goals?</li> <li>○ Suicide is a big concern: who should schools talk to at Mental Health Services to problem solve general interventions or specific cases?</li> </ul> </li> <li>• Mentioned the sexting/ STOP program (Judge Monnin): being used in some schools.               <ul style="list-style-type: none"> <li>○ Interesting Mental Health side of that... out of approximately 14-15 arrests for sexting; many times often abuse history is present</li> </ul> </li> <li>• Emergency Planning in schools:               <ul style="list-style-type: none"> <li>○ Resource for School’s Emergency Planning: <a href="http://rems.ed.gov/docs/REMS_K-12_Guide_508.pdf">http://rems.ed.gov/docs/REMS_K-12_Guide_508.pdf</a> <ul style="list-style-type: none"> <li>▪ Page 52: Talks about Psychological First Aid in school</li> </ul> </li> </ul> </li> </ul>	Watch for Information from CCSO regarding next School Meeting	

	<ul style="list-style-type: none"> <li>○ Template use for the school emergency plan is in high use; many times it is shared between schools; the consequence is that plans don't end up being operational or customized to apply to a particular school in a realistic way</li> <li>● Next meeting is November 3, 2016; 9:30 – 11:00 AM at Springview</li> </ul>		
<p>Mental Health Services (MHS) update to include Youth Information Release Form</p>	<ul style="list-style-type: none"> <li>● Formerly, Sue Fralick was to talk to treating hospitals/centers to get the correct wording on release of information; challenges include having enough places to refer for treatment. A quick summary: <ul style="list-style-type: none"> <li>○ Upper Valley was working with us...however; facility has closed</li> <li>○ Kettering: did not make recent meeting; Need to reschedule</li> <li>○ Facility in Middletown: they may possibly provide services for some Clark clients</li> <li>○ Nationwide Children's Hospital: possibly providing services for Clark clients in future.</li> </ul> </li> <li>● MHS considering a "central intake" or service linkage concept for community re-entry of unaffiliated clients who do not have an identified treatment or counselor</li> <li>● MHS currently working on a pilot project using a 5 ½ x 8 in sheet titled: <u>Crisis Management Plan</u> <ul style="list-style-type: none"> <li>○ People walk away from encounter with MHS with a copy of this plan which includes: What is coping skills are working? What is recommended action? What safety steps is the client agreeing to do? Is physician making recommendations? Appts? Medications?</li> <li>○ This tool could be provided by the family to the school and would provide good direction for the school concerning a student who has just been to MHS; could this be presented as "the pass" to get back into school?</li> <li>○ This tool has been piloted in some areas of MHS, but not yet used in MHS Emergency Services staff; Sue to work with Kurt to get ES staff on board with this tool</li> <li>○ Trying to make it not this tool an obvious product of MHS; therefore multiple agencies could use it. <ul style="list-style-type: none"> <li>▪ SRMC nurses are sometimes the only ones to interact with the client. Some disconnect; Sue working to follow up with Ruth Shade from the ED; SRMC would need to be familiar with and willing to use this tool</li> <li>▪ Sue to discuss this tool with Rocking Horse Community Healthcare Center/ Susanne Sunshine</li> <li>▪ Sue to discuss this tool with Oesterlen</li> <li>▪ Wellspring could be approached as well</li> </ul> </li> </ul> </li> </ul>	<p>Sue Fralick</p> <ul style="list-style-type: none"> <li>● Consider form revisions</li> <li>● Work with ES staff</li> <li>● Work with SRMC</li> <li>● Work with RHC</li> <li>● Work with Oesterlen</li> <li>● Potentially Wellspring</li> </ul>	

	<ul style="list-style-type: none"> <li>• Form revision: <ul style="list-style-type: none"> <li>○ As tool is used, revisions will be made</li> <li>○ Suggestion: Form Version date might be useful so agencies will know if they are using the most recent adaptation</li> <li>○ Suggestion: add what school they attend</li> </ul> </li> <li>• Next steps: <ul style="list-style-type: none"> <li>○ Get MHS ES staff using tool</li> <li>○ Get SRMC ED staff using tool when in MH capacity</li> <li>○ Helpful: if kid coming back to school without this, communicate to Sue and she will trouble shoot to find out why half sheet not given by ES/SRMC staff.</li> </ul> </li> <li>• Challenges: <ul style="list-style-type: none"> <li>○ ES staff uses a lot of on call staff who are not familiar with organization of schools</li> <li>○ Another challenge: kids transfer schools at a high rate</li> </ul> </li> </ul> <p>Some discussion: What about Adriel facility in West Liberty?</p> <ul style="list-style-type: none"> <li>○ Some homebased; some therapeutic foster care, some residential, etc. Facility has extensive legal history</li> </ul>		
Suicidal Ideation: Botvin	<ul style="list-style-type: none"> <li>• Curriculum set purchased by Family Children First Council.</li> <li>• Leslie Crew is going to offer at upcoming Superintendent Meeting: Is there a school that is willing to be an early adopter? <ul style="list-style-type: none"> <li>○ Challenge: Middle school principal from SCSD: DARE has been around forever, and it is perceived that Botvin is duplication (except for the targeted MH section of curriculum). <ul style="list-style-type: none"> <li>▪ Is Botvin adding/enhancing what is done in DARE?</li> <li>▪ Challenge: DARE does not keep up with the hot topic needs.</li> </ul> </li> <li>○ Challenge: superintendents have limited influence on what programs are adopted by schools; almost need to focus on principals and teachers</li> </ul> </li> <li>• What about Tecumseh Middle School? <ul style="list-style-type: none"> <li>○ Ryan Dixon at Tecumseh has wanted the full DARE curriculum; but has had to live with 3 day due to limited resources- might be ready to look at Botvin option</li> <li>○ Tecumseh makes Health a part of every kids curriculum (even though not mandated in Ohio)</li> <li>○ Paula Cruz potential good advocate; she would benefit from Fact Sheets to help conversation with her Board if she agrees to advocate for this</li> </ul> </li> </ul>	<p>Leslie Crew and Deputy Cultice to work on approaching Tecumseh</p> <p>All: Watch for and facilitate funding and testimony opportunities</p>	

	<ul style="list-style-type: none"> <li>○ Would need to share information with Family Youth Initiatives (FYI) in Bethel Township to be transparent about goals and scope</li> <li>● Funding: probably enough funding for a school to get it started. But conversation needs to dive into details: <ul style="list-style-type: none"> <li>○ will teachers deliver the curriculum or an outside instructor?</li> <li>○ How much will it cost the FCFC?</li> <li>○ What about funding from Health District?</li> <li>○ What about local foundation funding? <ul style="list-style-type: none"> <li>▪ <i>(Note added from note taker: Community Health Foundation will soon be open for accepting proposals)</i></li> </ul> </li> <li>○ Prosecutor Andy Wilson for funding?</li> <li>○ What about Attorney General (AG) funding? LE is used to seeking AG funding. <ul style="list-style-type: none"> <li>▪ There is Drug use prevention coordinator at AG office...point of contact?</li> <li>▪ Does Dewine know about Botvin?</li> <li>▪ Upcoming opportunity for written testimony on what works? at Nutter Center; could Stacey Logwood (Champaign County) provide written testimony?</li> </ul> </li> </ul> </li> <li>● Personnel: if school agrees to use Botvin and does not want to use teachers to deliver, what about Educational Service Center? They have a GRADs Coordinator x 3days/week. Could 2 days a week give time to coordinate Botvin?</li> <li>● Currently being used in West Liberty, Mechanicsburg, Urbana <ul style="list-style-type: none"> <li>○ Who is paying for it in Champaign? A grant from University of Colorado</li> </ul> </li> </ul>		
Mental Health First Aid/ Mental Health 101	<ul style="list-style-type: none"> <li>● October 22, 2016 is a Mental Health First Aid Course.</li> <li>● This is part of training for Regional Medical Reserve Corps as part of the deliverables for grant to train MRC volunteers and others on MH needs/response in situations such as Active Shooter;</li> <li>● Tracey Stute and Jen Cox (ADAMHS) are trainers for October 22nd</li> </ul>	Sandy Miller to send out info	
Ohio Minds Matter	<ul style="list-style-type: none"> <li>● Sue/Christina. Use the quarterly email "checks" to give the link to Ohio Minds matter?</li> <li>● Not really part of suicide ideation; more general awareness</li> </ul>	If there is a desire to increase physician awareness, link can be sent out through health district	
Handle with Care	<ul style="list-style-type: none"> <li>● Waiting on points of contacts from Schools</li> <li>● Could that be addressed in the Welfare Coalition?</li> <li>● Dr. Johnson is getting the POC for SCSD.</li> <li>● Administrators? Counselors? Secretaries?</li> <li>● Or could it go through CCSO school resource officers? And then they send it to school POC? YES. This allows each school to have customized POCs.</li> <li>●</li> </ul>	CCSO: check for method to disperse the Handle with Care	
	<ul style="list-style-type: none"> <li>● Social Services 101: schools showing interest and are registering!</li> </ul>		

MH staffing	<ul style="list-style-type: none"> <li>Challenge: position vacancies; so few MH personnel; lots of competition for qualified people (such as CareSource)</li> </ul>		
<b>Next Meeting:</b> November 29 <sup>th</sup> ; 7:30 AM; CCCHD 529 East Home Road, Springfield			

Attendees:

- Sue Fralick; Mental Health Services
- Tracey Stute: Mental Health and Recovery Board
- Ken Johnson: Clark County Emergency Management Agency
- Leslie Crew: Family Children First Council
- Deputy Mark Lane: Clark County Sheriff's Office
- Deputy Scott Cultice: Clark County Sheriff's Office

Notes: C. Conover, Clark County Combined Health District

Side 1:

Crisis Management Plan

Patient Name: \_\_\_\_\_ Patient DOB: \_\_\_\_\_  
Medical Record # \_\_\_\_\_ Plan Date: \_\_\_\_\_

SUPPORT NETWORK AND ROLES WITH PHONE NUMBERS	Spouse/Parent/Guardian
	Psychiatrist/CRNP
	Therapist
	Case Manager
	Peer Support
	Primary Care Physician
	Nursing
	Other SCHOOL ATTENDING
	Other

PLAN AUTHOR SIGNATURE: \_\_\_\_\_ DATE \_\_\_\_\_

Side 2:

EFFECTIVE COPING SKILLS:
RECOMMENDED SAFETY & ENVIRONMENTAL ACTIONS:
SAFETY ACTIONS YOU AGREE TO TAKE:
PHYSICIAN RECOMMENDATIONS : <input type="checkbox"/> N/A
OTHER NOTES I.E. APPOINTMENTS:
CLIENT SIGNATURE: _____ PARENT SIGNATURE: _____